

SQC Review Checklist

Major Curriculum Change Proposal



Program Name

Date Reviewed

Reviewed By

Criteria & SQC Comments
<p>1. Introduction SQC Comments:</p>
<p>2. Rationale for Change(s) Clear rationale provided Support for program changes documented (PAC, employers, graduates, internal departments, etc.) Alignment with BCIT Strategic Plan Alignment with BC Jobs Plan Benchmarking with other programs re name change (as appropriate) SQC Comments:</p>
<p>3. Proposed Change(s) Proposed changes clearly described Program changes retain educational integrity & balance of theory/practical New/revised courses are at appropriate credential level & support program goals Curriculum continues to support relevant accreditation/external standards Clear evidence of relevant consultation SQC Comments:</p>
<p>4. Implementation Plan Timeframe for changes described & realistic Impact on current students outlined Impact on applicants outlined Impact on articulation agreements outlined SQC Comments:</p>

Criteria & SQC Comments
<p>Appendices</p> <ul style="list-style-type: none"> Current & proposed program maps Comparison table (course, credit, and course outline changes clearly identified) Documentation of consultation (external, internal) <p>SQC Comments:</p>
<p>Format & accuracy</p> <ul style="list-style-type: none"> Grammar/spelling correct Formatting consistent (e.g. table of contents, page numbers, header/footers, etc.) <p>SQC Comments:</p>
<p>Course Outlines</p> <ul style="list-style-type: none"> Clearly marked whether courses are new/revised/existing Credits calculated correctly Course learning outcomes match rigour indicated by course numbers, and are stated in measurable/observable language Credit counts consistent on program map, course outlines, etc. Prerequisites consistent on course outlines <p>SQC Comments:</p>