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**Program Name/Credential:**

**Accredited Programs – Gap Analysis of Self-Study Report Requirements & Accreditation Documentation**

| **Self-Study Report Categories** | **Addressed in Accreditation Documentation?** | **Where is it Addressed?** | **APQA Comments** | **Program Response** |
| --- | --- | --- | --- | --- |
| **1. Program Background** |
| * 1. Program Name/Credential Type
 |  |  |  |  |
| * 1. Administrative Structure
 |  |  |  |  |
| * 1. Program Aim
 |  |  |  |  |
| * 1. Program Description
 |  |  |  |  |
| * 1. History of Program’s Development
 |  |  |  |  |
| * 1. Program Review Data Sources and Stakeholder Profiles
 |  |  |  |  |
| **2. Quality of Educational Design** |
| 2.1 Review of Curriculum |  |  |  |  |
|  | * Relevance and integration of Program goals
 |  |  |  |  |
| * Credential standards
 |  |  |  |  |
| * Admission requirements
 |  |  |  |  |
| * Program structure
 |  |  |  |  |
| * Curriculum
 |  |  |  |  |
| * 1. Teaching, Learning, and Assessment Methodologies
 |  |  |  |  |
| * 1. Program Delivery Modes
 |  |  |  |  |
| * 1. Faculty Qualifications and Currency
 |  |  |  |  |
| **3. Quality of Educational Experience** |
| * 1. Program Attrition and Graduation Rates
 |  |  |  |  |
| * 1. Relevance of Education to Further Studies
 |  |  |  |  |
| * 1. Relevance of Education to Employment
 |  |  |  |  |
| * 1. Satisfaction with Skills Development
 |  |  |  |  |
| * 1. Satisfaction with Learning Experience including Quality of Instruction
 |  |  |  |  |
| **4. Quality of Services, Resources and Facilities** |
| * 1. Learner Satisfaction with Services, Resources, and Facilities
 |  |  |  |  |
| * 1. Faculty and Staff Satisfaction with Services, Resources, and Facilities
 |  |  |  |  |
| **5. Quality of Program Relationships and Connections** |
| * 1. Articulation – Internal and External
 |  |  |  |  |
| * 1. Accreditation and/or Audit by Regulatory Body
 |  |  |  |  |
| * 1. Alignment with Provincial Direction, BCIT’s Strategic Plan and Education Plan
 |  |  |  |  |
| * 1. Program Advisory Committee (PAC)
 |  |  |  |  |
| * 1. Marketing and Public/Community Engagement
 |  |  |  |  |
| * 1. Industry /Professional Associations - Connections/Engagement
 |  |  |  |  |
| * 1. Credential Recognition and Nomenclature
 |  |  |  |  |
| * 1. Compliance with BCIT Policies and Procedures
 |  |  |  |  |
| **6. Comparison with Previous Reviews** |  |  |  |  |
| * 1. Annual Program Self-evaluations
 |  |  |  |  |
| * 1. Program Reviews
 |  |  |  |  |
| * 1. Accreditation and/or Audit Reports
 |  |  |  |  |
| * 1. Curriculum Reviews
 |  |  |  |  |
| **7. Benchmarking with Comparable programs** |
|  |  |  |  |  |
| **8. Conclusions, Recommendations, and Future Directions** |
|  |  |  |  |  |