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**Program Name/Credential:**

**Accredited Programs – Gap Analysis of Self-Study Report Requirements & Accreditation Documentation**

| **Self-Study Report Categories** | | **Addressed in Accreditation Documentation?** | **Where is it Addressed?** | **APQA Comments** | **Program Response** |
| --- | --- | --- | --- | --- | --- |
| **1. Program Background** | | | | | |
| * 1. Program Name/Credential Type | |  |  |  |  |
| * 1. Administrative Structure | |  |  |  |  |
| * 1. Program Aim | |  |  |  |  |
| * 1. Program Description | |  |  |  |  |
| * 1. History of Program’s Development | |  |  |  |  |
| * 1. Program Review Data Sources and Stakeholder Profiles | |  |  |  |  |
| **2. Quality of Educational Design** | | | | | |
| 2.1 Review of Curriculum | |  |  |  |  |
|  | * Relevance and integration of Program goals |  |  |  |  |
| * Credential standards |  |  |  |  |
| * Admission requirements |  |  |  |  |
| * Program structure |  |  |  |  |
| * Curriculum |  |  |  |  |
| * 1. Teaching, Learning, and Assessment Methodologies | |  |  |  |  |
| * 1. Program Delivery Modes | |  |  |  |  |
| * 1. Faculty Qualifications and Currency | |  |  |  |  |
| **3. Quality of Educational Experience** | | | | | |
| * 1. Program Attrition and Graduation Rates | |  |  |  |  |
| * 1. Relevance of Education to Further Studies | |  |  |  |  |
| * 1. Relevance of Education to Employment | |  |  |  |  |
| * 1. Satisfaction with Skills Development | |  |  |  |  |
| * 1. Satisfaction with Learning Experience including Quality of Instruction | |  |  |  |  |
| **4. Quality of Services, Resources and Facilities** | | | | | |
| * 1. Learner Satisfaction with Services, Resources, and Facilities | |  |  |  |  |
| * 1. Faculty and Staff Satisfaction with Services, Resources, and Facilities | |  |  |  |  |
| **5. Quality of Program Relationships and Connections** | | | | | |
| * 1. Articulation – Internal and External | |  |  |  |  |
| * 1. Accreditation and/or Audit by Regulatory Body | |  |  |  |  |
| * 1. Alignment with Provincial Direction, BCIT’s Strategic Plan and Education Plan | |  |  |  |  |
| * 1. Program Advisory Committee (PAC) | |  |  |  |  |
| * 1. Marketing and Public/Community Engagement | |  |  |  |  |
| * 1. Industry /Professional Associations - Connections/Engagement | |  |  |  |  |
| * 1. Credential Recognition and Nomenclature | |  |  |  |  |
| * 1. Compliance with BCIT Policies and Procedures | |  |  |  |  |
| **6. Comparison with Previous Reviews** | |  |  |  |  |
| * 1. Annual Program Self-evaluations | |  |  |  |  |
| * 1. Program Reviews | |  |  |  |  |
| * 1. Accreditation and/or Audit Reports | |  |  |  |  |
| * 1. Curriculum Reviews | |  |  |  |  |
| **7. Benchmarking with Comparable programs** | | | | | |
|  | |  |  |  |  |
| **8. Conclusions, Recommendations, and Future Directions** | | | | | |
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