

# BCIT Scholarly Activity Week 2025

Monday, November 17<sup>th</sup> to Thursday, November 20<sup>th</sup>

## Monday November 17

| Time          | Type            | Presenter                                                                                                                                     | Topic Title                                                                                             | Topic Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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| 1:15 - 1:25pm | Opening Session | Scholarly Activity Committee                                                                                                                  | Welcome to Scholarly Activity Week                                                                      | Welcome to Scholarly Activity Week for 2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 1:30-2:00pm   | Short Session   | Brynn Tomie, Faculty, Radiation Therapy, School of Health Sciences                                                                            | BEAM ON: The Role of Podcasts in Modern Teaching                                                        | BEAM ON – A BCIT Radiation Therapy Podcast is an interview-based series featuring faculty, alumni, and BC Cancer staff who share their clinical experiences with current and prospective students. These stories help bridge the gap between classroom learning and real-world practice, offering valuable insights into environments where students often have limited exposure.<br>This presentation will explore how educational podcasts can enhance traditional teaching, walk through the process of launching a podcast at BCIT, and share student feedback on BEAM ON so far. Whether you're an educator, program coordinator, or student, podcasting may be a powerful tool to add to your teaching toolkit. |
| 2:05-2:35pm   | Short Session   | Deirdre Grace, Librarian, Library                                                                                                             | Using Statista: Beyond Business Research                                                                | Statista is known as a tool for gathering current business statistics, but it also contains information on politics, society, education, health and global indicators. This session will demonstrate Statista as a valuable tool for finding secondary data for research across multiple disciplines.                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 2:40-3:10pm   | Short Session   | Ali Al Jibouri, Faculty<br>Maninder Kailay, Research Assistant<br>Nga Phan, Research Assistant<br>Chemical & Environmental Technology Program | Empowering Youth Innovation: Supercritical CO <sub>2</sub> Extraction for Lithium-Ion Battery Recycling | This presentation will highlight a youth-led, grant-funded project focused on recovering valuable metals from spent lithium-ion batteries using supercritical carbon dioxide (scCO <sub>2</sub> ) as a sustainable solvent. The project addresses both climate mitigation and the environmental challenges associated with improper battery disposal. The initiative is currently supported by the Wawanesa Climate Champions: Youth Innovation Grant and involves students from the Chemical and Environmental Technology Program at BCIT.                                                                                                                                                                           |

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|                    |        | School of Energy                                                                                                   |                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>3:15-4:00pm</b> | How-to | Michele Bridge, Faculty Development Coordinator & Instructional Development Consultant, Learning & Teaching Centre | Fund My Idea! - Description of Learning and Teaching Grants at BCIT | Do you have an idea for a scholarly activity you'd like to pursue and curious about how you could fund it? Join us to hear about the 4 grants administered by the Learning and Teaching Centre: Special Interest Grants (SIG), Travel Reimbursement for Enhancing Knowledge (TREK), Instructional Enhancement Grant (IEG) and the Learning and Teaching Innovation grant (LTI). These grants can financially support the successful completion of your scholarly pursuit. We'll cover the purpose of each grant with examples of recent successful proposals, the amount available for each grant, application schedules and the process of applying. |

## Tuesday November 18

| Time                   | Type          | Presenter                                                                            | Topic title                                                                                                              | Topic Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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| <b>10:00-10:30</b>     | Short Session | Adrienne Fershau, Faculty, Emergency Specialty Nursing, School of Health Sciences    | Silent Signs: Improving Patient Outcomes Through Early Identification of Strangulation Injuries Using SHASTA             | Non-fatal strangulation (NFS) is a significant predictor of escalating interpersonal violence and carries high risks of hypoxia, anoxic brain injury, and lethality, yet it often goes undetected due to subtle or absent external injuries and under-recognition of neurological symptoms. This Doctor of Nursing Practice (DNP) project aimed to implement and evaluate the Strangulation Hypoxia Anoxia Symptom Traumatic brain injury Assessment (SHASTA) tool within a forensic nursing service in British Columbia to improve the identification, documentation, and management of patients experiencing NFS. The standardized use of SHASTA shows promise for transforming forensic nursing practice with potential for broader adoption across Canadian healthcare systems. |
| <b>10:35 – 11:05am</b> | Short Session | Won Ohm (PhD), Faculty, Building Science, School of Construction and the Environment | An overview of building acoustics research at BCIT                                                                       | To cover some of the research highlights on building acoustics and its industrial applications                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>11:10-11:40am</b>   | Short Session | Lea Ducharme, Virtual Simulation Lead<br><br>Ray Lee, Program Head, MRI              | Enhancing MRI Education Through Virtual Reality: A Collaborative Pilot Between the MRI Simulation and Computing Students | Access to MRI equipment for educational purposes is often limited by safety concerns, high operational costs, and logistical barriers, leading to inequities in simulation-based learning opportunities. In response, BCIT's MRI program collaborated with Computing students to co-create a Virtual Reality (VR) MRI department. This applied, interdisciplinary project exemplifies BCIT's commitment                                                                                                                                                                                                                                                                                                                                                                             |

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|                        |                  | Emily Tang, Specialized Faculty<br><br>School of Health Sciences                                                                                                                                                                           |                                                                                       | to practical innovation and industry-informed education by providing a scalable, low-cost, and immersive learning environment that enables students to practice MRI procedures without exposure to magnetic fields. This presentation will share key lessons learned, practical implementation strategies, and considerations for adapting VR simulation to other specialized healthcare education contexts.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>11:45 - 12:30pm</b> | Lightening-Round | Mimi Xia, Mediaworks Media and Maker Technology Specialist, Library<br><br>Alistair Boakes, Mediaworks Media and Maker Technology Specialist, Library<br><br>Linda Butterfield, Faculty, Operations Management, School of Business + Media | Augmenting Operations Management Education with Makerspaces & 3D Printing             | We will showcase an innovative approach using the library makerspace and 3d printing technology to introduce students to core concepts in Project Management and Operations Strategy. By engaging students in the selection and production of physical prototypes using readily available maker technologies, we move beyond the theory into a hands-on learning environment that mirrors real-world manufacturing. We will present a modular course assignment where students research, plan, and produce a simple product prototype using makerspace tools. We will also discuss how physically building a prototype allows students to reflect on constraints, queuing issues, and continuous improvement opportunities.                                                                                                                                                                                   |
|                        |                  | Joan Shellard, Faculty, Biotechnology, School of Health Sciences and Applied Research                                                                                                                                                      | Cross-disciplinary biotechnology lab modules that mirror an industrial bioprocess     | A silver lining from the COVID-19 pandemic was a commitment from both the Provincial and Federal governments to create biomanufacturing capacity in Canada and the consequent need for skills training in these processes. Instructors Joan Shellard, Rob Forsyth and Hsin Kuo developed bioprocessing methods that closely match those used by the biopharmaceutical industry for the biomanufacturing of mAbs and these new lab modules were rapidly incorporated into last Fall's Process Systems, Biochemistry and Analytical Chemistry courses. Our 'inaugural' cohort of Biotech students grew and sampled animal (CHO) cells in a 2L bioreactor, followed by downstream bioprocessing, mAb purification and analysis. The results were great! Gram quantities of mAb were obtained with excellent purity and quality and Biotech students are now well-prepared for jobs in animal cell bioprocessing. |
|                        |                  | Jeff Verbeem, Librarian, Library<br><br>Leah Guffroy, UBC Student - Master of Library & Information Studies                                                                                                                                | Building from Scratch : Exploring the Role of the Library in Skilled Trades Education | From infrastructure to housing, scarcely a week goes by without an announcement of a new initiative that utilizes the skilled trades. BCIT is at the forefront of trades education in BC and we are soon to host a state-of-the-art trades building to help meet a growing demand. With all this activity we wondered: how can the library best support trades education? In this presentation, a BCIT Librarian and a practicum student in UBC's Master of Archival Studies and Library & Information Studies program will reflect on their year-long collaboration to try to answer this                                                                                                                                                                                                                                                                                                                    |

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|             |               |                                                                                                                                                                                                                           |                                                                                         | question. Surveying a range of scholarly activities including small 'r' research, poster presentations, an article and more, we'll look at what we've learned and the many questions that remain in this often overlooked area of library work.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| LUNCH       |               |                                                                                                                                                                                                                           |                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 1:30-2:00pm | Short Session | Pasquale Fiore, Faculty, Nursing<br><br>School of Health Sciences                                                                                                                                                         | Land acknowledgments gratitude activities by nursing students                           | In Canada, September 30th is the National Day of Truth and Reconciliation, a day to honor and work to reconcile Canada's First Peoples colonization experience. Committing to this national responsibility, BCIT explores meaningfully nursing students' understanding of how Indigenous communities have suffered negatively from Colonialism. We highlight Indigenous stewardship of the environment, which preserves land, water, and resources we benefit from daily. At the beginning of each class, a land acknowledgment is offered. To echo the inspiring work of various authors, we worked on an extra layer of commitment, learning, and self-investment among nursing students and faculty when stating land acknowledgment, we have developed with our students an activity for them to choose how they would like to offer their gratitude in class opening session. As an outcome, we notice more meaningful and rich discussions since we have empowered students to decide how they would participate and be truly part of offering gratitude as a community of active learners, this result was even reflected in a positive appreciation on the faculty evaluation. |
| 2:05-2:35pm | Short Session | Jennie Moore, Director Institute Sustainability and Centre for Ecocities<br><br>Rodrigo Mora, Faculty, Building Science<br><br>Colleen Chan, Faculty, Civil Engineering<br><br>School of Construction and the Environment | Green Building and Infrastructure: from isolated buildings to sustainable urban systems | The BCIT Centre for Architectural Ecology provides a platform for faculty collaboration in research about nature-based solutions and climate adaptive infrastructure to advance sustainability in the built environment. This provides an essential dimension of the transition from cities to ecocities as part of an urban restoration transformation. This presentation follows the evolution of a singular focus on buildings in one educational program, to a growing alignment with many BCIT educational programs in multiple disciplines in regard to i) Building Science and ii) Nature-based solutions group. The evolution in the research agenda for the BCIT Centre for Architectural Ecology demonstrates the leadership of BCIT faculty to advance the state of practice in sustainability that meets multiple Sustainable Development Goals (SDGs) including: SDG 6 - Clean Water and Sanitation, SDG 11 -                                                                                                                                                                                                                                                             |

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|                    |               |                                                                                                                     |                                                                                      | Sustainable Cities and Communities, SDG 12 - Responsible Consumption and Production, SDG 13 - Climate Action, SDG -15 Life on Land, and more.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>2:40-3:10pm</b> | Short Session | Eric Hawthorne, Research Associate, Smart Microgrid Applied Research Team, Centre for Applied Research & Innovation | Project Experience, Benefits and Lifecycle Analysis of BCIT's Energy OASIS Microgrid | This presentation describes and analyses the Energy OASIS microgrid at the British Columbia Institute of Technology (BCIT), which was developed as a testbed for sustainable energy solutions and electric vehicle (EV) charging. Launched in 2014, the microgrid integrates a 250 kW solar photovoltaic (PV) array, a 500 kWh battery energy storage system (BESS), and an advanced energy management system to provide renewable energy to EVs and assist local power grid stability. The Energy OASIS microgrid has not only facilitated hands-on education and research opportunities but has also inspired subsequent projects and collaborations in sustainable energy practices. The findings from this project underscore the potential of microgrids in supporting clean energy transitions and enhancing community awareness of renewable technologies. Ultimately, BCIT's experience with Energy OASIS positions it as a leader in applied research for future smart grid developments. |

### Wednesday November 19

| Time                 | Type          | Presenter                                                                     | Topic Title                              | Topic Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| <b>10:00-10:30am</b> | Short Session | Barry Pointon, Faculty, Physics<br><br>School of Computing & Academic Studies | Revealing the Cosmos by Making New Tools | Applied research is vital to make the tools for scientific exploration. Since 2019 BCIT has supported Dr. Barry Pointon and teams of students making analysis software and hardware contributions to the great Super-Kamiokande (SK) and Hyper-Kamiokande (HK) physics experiments. SK is located 1 km under a mountain in Japan and has made Nobel-awarded contributions to our understanding of both the sub-atomic world and the Cosmos. HK is under construction and will be a world leading particle detector, eight times larger than SK. As part of international collaborations, Dr. Pointon and BCIT students achieved great success in R&D for these experiments, especially in helping prepare the world to observe the next galactic supernova. In this talk, I will describe this work, as well as the spin-offs that benefit the global scientific community and the students I teach at BCIT. |

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| <b>10:35 - 11:05am</b>   | Short Session | Bridget McClarty, Faculty, School of Construction & the Environment                                                                                                                                                                 | Awe, Spirituality, and Connection to Nature: Emerging Themes in Environmental Education                                        | What does it mean to have a meaningful or spiritual connection to nature, and what is the role of awe in such a connection? Emergent themes from a qualitative study using virtual interview methods suggest opportunities for incorporating slow- and decolonized place-based environmental education practices.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>11:10- 11:40am</b>    | Short Session | Shannon Kelly, Faculty & Program Head, Communications, School of Computing & Academic Studies<br><br>Jamie Finley, Research Assistant, BCIT Applied Research - NRG                                                                  | Best practices for inclusive and accessible environments for Deaf students, faculty, and staff in STEM fields                  | Creating an inclusive and accessible environment is essential to the success of Deaf students, faculty, and staff in STEM fields. In this sharing session, fellow researcher Shannon Kelly (Communication Department) will interview BCIT Deaf researcher Jamie Finley (Applied Research - NRG) about how he used BCIT's Learning and Teaching Innovation Grant funding to create comprehensive resources for supporting Deaf students and Deaf researchers & staff, and for working with ASL Interpreters. Whether you are a faculty member, staff member, or colleague, the tools and tips Jamie has created will help ensure that all individuals can fully participate, contribute, and thrive in STEM settings. Jamie and Shannon will preview the contents of these modules which include practical guidance, strategies, and resources to help foster effective communication, collaboration, and engagement in classrooms, labs, and workplaces. <a href="https://www.bcit.ca/applied-research/natural-health-food-products/working-with-us/stem-resource/">https://www.bcit.ca/applied-research/natural-health-food-products/working-with-us/stem-resource/</a> ASL Interpretation will be provided for this session. |
| <b>11:45am - 12:15pm</b> | Short Session | Haroop Sharda, Faculty & Scholarship Capacity Lead, Nursing<br><br>Kimberley O'Donovan, Faculty, Nursing<br><br>Jaskaran Oberoi, BCIT Year3 BSN Student<br><br>Avneet Kaur, BCIT Year3 BSN Student<br><br>School of Health Sciences | Learning in the Margins: Experiences of Undergraduate Nursing Students and Clinical Faculty in Hallway Healthcare Environments | Hallway healthcare, also referred to as corridor or overflow care, is a growing phenomenon in hospital systems strained by chronic capacity challenges. This practice, which involves delivering care in hallways, corridors, and other non-designated treatment areas, raises significant concerns related to patient safety, dignity, and the quality of care (Ontario Premier's Council, 2019; BC Nurses' Union, 2025). This presentation presents a study that investigates how hallway healthcare environments influence the teaching and learning experiences of undergraduate nursing students and faculty. The project illustrates the value of student-led research, faculty-student partnerships, and applied inquiry in advancing a scholarly culture within polytechnic nursing education. We anticipate that the implications will be relevant to nurse educators, leadership, and our clinical partners working to ensure equitable and effective clinical learning and teaching experiences.                                                                                                                                                                                                                    |
| <b>LUNCH</b>             |               |                                                                                                                                                                                                                                     |                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

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| <b>1:30-2:15pm</b> | How-to | <p>Amy Chen, Communications Team,</p> <p>Therese Guieb, Communications Specialist</p> <p>BCIT Marketing and Communications Department</p> | Sharing your story through BCIT's official communication channels | Do you have a research project, event, or initiative you want to amplify? The BCIT Communications team will guide you through BCIT's official communication channels and show you how to effectively share your story with a wider audience, including those within and outside of BCIT. You'll learn how to craft a compelling and newsworthy story, discover the best ways to collaborate with the Communications team, and gain practical tips to strengthen your storytelling for institute channels and traditional media. You'll also learn from examples of BCIT faculty who have successfully shared their stories in the media and see what made them resonate. |

### Thursday November 20

| Time                   | Type          | Presenter                                                                                                                                                                                                                                                | Topic Title                                                                                                                         | Topic Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| <b>10:00-10:30am</b>   | Short Session | <p>Haroop Sharda, Faculty &amp; Scholarship Capacity Lead, Nursing</p> <p>Devna Sunil, BCIT Year2 BSN Student</p> <p>BCIT School of Health Sciences</p> <p>Ruhina Rana, Research Coordinator and Faculty, School of Health Sciences, Douglas College</p> | Flourishing in Formation: A Mixed Methods Study of Self-Care in Undergraduate Nursing Education                                     | Nursing students face intense academic demands, clinical stressors, and emotional labor throughout their education (Sharda & Nowell, 2025). While institutions increasingly recognize the importance of well-being in student success, little is known about how nursing students define, practice, and sustain self-care during their undergraduate journey as this definition spans across emotional, mental, physical, social, spiritual, and cultural dimensions. This presentation presents our study being conducted in partnership between BCIT and Douglas College and has received funding through the BCcampus Research Fellows program (2025–2027). In alignment with BCIT's commitment to the Okanagan Charter and guided by the IDEAS framework (specifically the conceptual definition of well-being as a component of the framework), we aim to understand undergraduate nursing students' perceptions and practices of self-care and identify the personal, institutional, and systemic factors that influence their well-being. In doing so, the research will generate actionable insights to inform educational design, support services, and well-being initiatives that are meaningful to students. |
| <b>10:35 - 11:05am</b> | Short Session | Caio Henrique da Motta Nunes, BCIT Master of Applied Science Student, Building Science, School of Construction & the Environment                                                                                                                         | Experimental Study of an Occupant Centric Control for Low-Energy Indoor Environmental Quality in an Office with High Solar Exposure | Master of Applied Science in Building Science student will present research.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

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| 11:10-11:40am | Short Session | Pasquale Fiore, Faculty, Nursing School of Health Sciences                                                                        | Connectivity activity among nursing instructors fostering collegiality                                     | Nursing instructors are dedicated to their students' success; we discuss what we can do to improve our class activities and provide guidance to new faculty. In the last 5 years, BCIT has experienced increased numbers of faculty in the Nursing Department with a mandate to graduate more students to respond to healthcare system shortages. At this same time how can we build collegiality among instructors in this dynamic growth? Do we know each other? The literature discusses the challenges of developing collegiality among instructors, as well as some possible solutions. This presentation will share how the department sought to break this isolation for the term 1 team, fostering a sense of community by developing a connectivity activity among peers. |
| 11:45 - 12:30 | How to        | Michal Aibin, Program Head, Master of Science, Applied Computing & Research Faculty<br><br>School of Computing & Academic Studies | From Idea to Impact: Partnering with Industry and Government for a Drone-Based Wildfire Prediction Project | In this talk, I will show how our team turned a drone-based wildfire idea into a funded project worth \$1 million. I will walk through each step: choosing the shared goal with an industry partner, matching the plan to NSERC and Mitacs rules, and writing a clear scope that links technical tasks to risk and budget lines. I will then cover project launch: forming a data plan, setting timelines, and how to hire students. Next, I review year-one field results from British Columbia, including thermal mapping flights and AI fire-spot models. I close with tips on public reports, joint press notes, and next steps for tech transfer. Attendees leave with a simple checklist they can reuse for any mixed grant-industry project.                                |
| LUNCH         |               |                                                                                                                                   |                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

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| <b>1:30-2:15pm</b> | How-to        | <p>Shannon Kelly, Faculty &amp; Program Head, Communications, School of Computing &amp; Academic Studies</p> <p>Borna Nouredin, Faculty &amp; Program Head, Computing, School of Computing &amp; Academic Studies</p> <p>Adrianna D'Ilio, Faculty, Nursing, School of Health Sciences</p> <p>Zaa Joseph, Advisor, Indigenous Initiatives and Partnerships</p> | Navigating BCIT resources for scholarly work: including research funding, infrastructure, and release time | Presented by the FSA Caucus on Applied Research and Advanced Studies (CARAS): Faculty and staff share best practices for how they navigated BCIT resources, including research funding, and work loading, including release time, to pursue scholarly activities. Adrianna D'Ilio (Faculty, Nursing) is the Board Liaison for CARAS who will moderate the panel. Borna Nouredin (Faculty, Computing) drew on BCIT's Institutional Research Fund for the first phases of his research, co-leads the Digital Tools and Social Transformation Collaboration, and currently holds a Natural Sciences and Engineering Research Council of Canada (NSERC) Discovery Horizons grant. Shannon Kelly (Faculty, Communication) has used several sources of BCIT funding over the years to support her research, including Instructional Enhancement Grants and BCIT's Institutional Research Fund, along with external funding from the Social Sciences and Humanities Research Council of Canada. Zaa Joseph (Advisor & Specialized Faculty, Indigenous Initiatives and Partnerships) has accessed BCIT resources including PD funding, to advance his scholarship, including obtaining degrees at the Masters level, most recently pursuing his second Masters, this one in Counselling. |
| <b>2:20-2:50pm</b> | Short Session | <p>Hong Sy, Researcher, Natural Health and Food Products Research Group (NRG)</p> <p>Mohamed Albadry, Researcher, Natural Health and Food Products Research Group (NRG)</p> <p>Centre for Applied Research &amp; Innovation</p>                                                                                                                               | From Classroom to Collaboration: Embedding Students in Industry Projects at NRG                            | This presentation will showcase how students are integrated into applied research projects in collaboration with industry partners. Drawing on examples from the Natural Health & Food Products Research Group (NRG), we will highlight strategies that provide students with hands-on learning opportunities using industry-driven research. We will explore both the benefits and challenges of incorporating students into real-world projects, and share stories that illustrate the value of student participation through engagement of industry projects                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>2:55-3:45pm</b> | How-to        | <p>Jennie Moore, Director Institute Sustainability and Centre for Ecocities</p> <p>Simon Lam, Director, Respect, Diversity &amp; Inclusion</p>                                                                                                                                                                                                                | Applying an IDEAS Lens in Scholarship Activities                                                           | This workshop provides an introduction to the IDEAS Lens and related resources to support IDEAS-informed scholarship at BCIT. This includes exploring how a research question might be informed or adapted using an IDEAS Lens, and considerations for research design, investigation, reporting, and peer review. Participants will be invited to connect with peers through table discussions and reflect on inspiration, current or potential research activities, next steps to engage in scholarly activity using an IDEAS Lens, and possible funding sources.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

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| 3:50-4:00pm | Closing | Scholarly Activity Committee | Wrap-up     | Reflections and looking ahead |