

A Summary of Survey Results - Baccalaureate Graduates Survey

Institutions: BCIT (2010)

Note: Results shown are for 2008 graduates

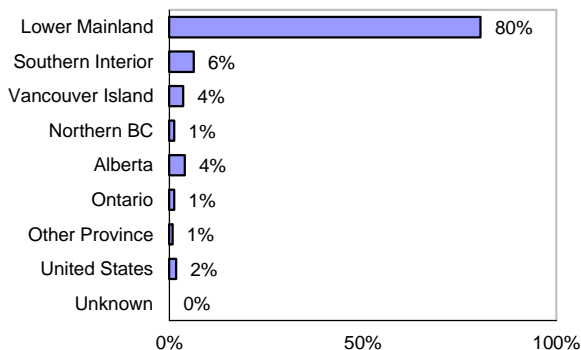
Number of Eligible Students: 444
 Number of Respondents: 280
 Response Rate: 63%

Description of Survey Respondents

Demographics

	Of Eligible Students:	Of Respondents:
Male	47%	49%
Female	53%	51%
Median age (yrs)	31.0	31.0
Aboriginal		1%

Place of residence (at time of survey)



Employment Outcomes

Labour market participation:

(not the same as DACSO labour market)

95%	Employed
3%	Not employed but looking
2%	Not employed and not looking

Main reason why currently not employed:

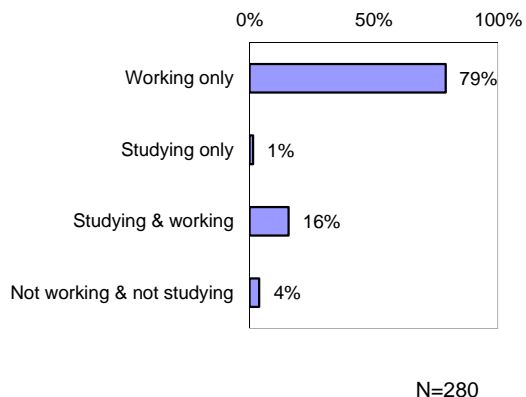
8%	Permanently or temporarily unable to work
0%	Temporary or seasonal layoff
0%	Casual part-time worker
15%	Lost or quit job
15%	Business conditions
8%	Going to school full-time or part-time
8%	Caring for children full-time
46%	Other reasons

Of Employed Respondents Either Employed Full or Part-time: N=262



\$64,480 gross median annual salary of full-time job

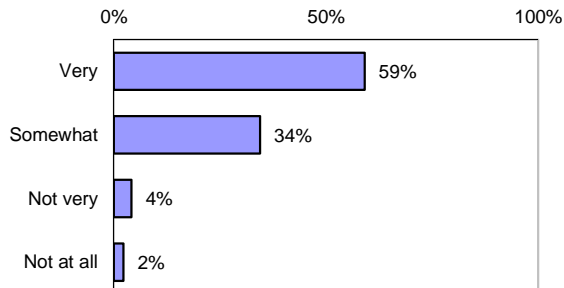
Current Activity



Of those studying and working:

95%	employed full-time and studying
5%	employed part-time and studying

Usefulness of aquired knowledge, skills and abilities in work



NOTE: All percentages are rounded to whole numbers.

A Summary of Survey Results - Baccalaureate Graduates Survey

Institutions: BCIT (2010)

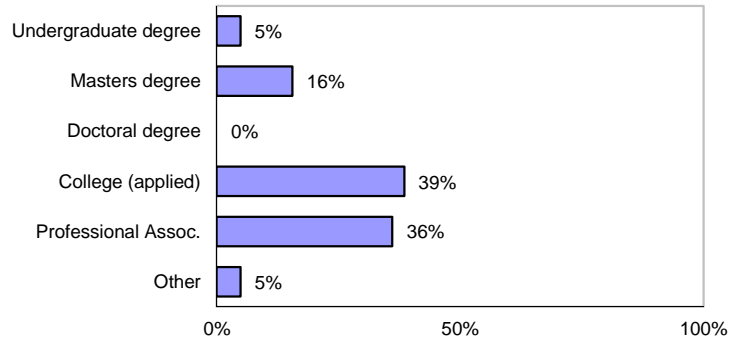
Number of Eligible Students: 444
 Number of Respondents: 280
 Response Rate: 63%

Further Education Outcomes

Of Respondents:

- 44% have taken further studies (including those still attending the same institution)
- 17% were currently studying

Type of further education taken



N=122

Skill Development and University Experience

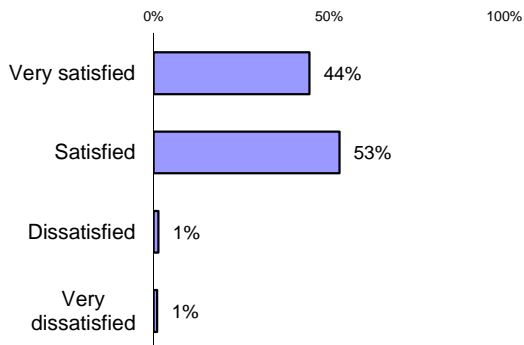
Program Provided

Opportunity for:

Of respondents who felt skill was:

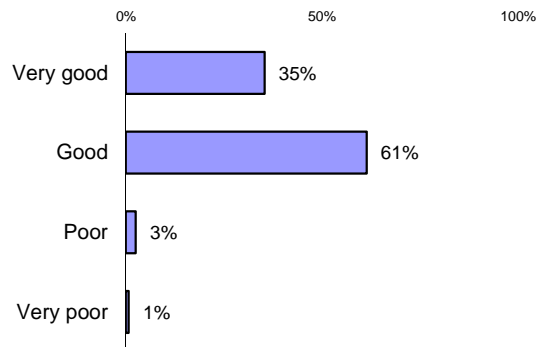
Skill Development	Applicable				No skill development	Not applicable
	Very High	High	Low	Very Low		
Write clearly and concisely	30%	53%	14%	3%	3%	0%
Speak effectively	31%	55%	13%	1%	2%	0%
Read and comprehend materials	33%	52%	14%	1%	3%	0%
Work effectively with others	50%	41%	8%	1%	1%	0%
Analyze and think critically	49%	41%	8%	1%	0%	0%
Resolve issues or problems	32%	57%	11%	1%	2%	0%
Use mathematics	20%	46%	27%	7%	16%	0%
Use computers	35%	44%	16%	5%	13%	0%
Learn on your own	46%	45%	7%	1%	2%	0%

How satisfied with education?



N=279

How would you rate the quality of instruction?



N=280

NOTE: All percentages are rounded to whole numbers.

DACSO Summary of Survey Results

Institutions: BCIT (2010)

Number of Eligible Students: 4,762
 Number of Respondents: 3,136
 Response Rate: 66%

Description of Survey Respondents

Demographics

	Of Eligible Students:	Of Respondents:
Male	64%	65%
Female	36%	35%

Median age (yrs) 26.0 26.0

Aboriginal 2%

Previous Education

Completed high school (not asked in '05, '06, '08, '10)	0%
<i>Of Those With a Previous Credential (not asked in '04, '06, '08) N=1,234</i>	
Certificate or diploma	55%
Degree	50%

Respondents' Reason For Enrolling (not asked in '10)

Job skills	0%
Credential	0%
Credential & job skills	0%
Other	0%

Graduation Status (not asked in '10)

Completed requirements for program credential	0%
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Employment Outcomes

Of Valid Responses:

90% in the labour force
 77% employed

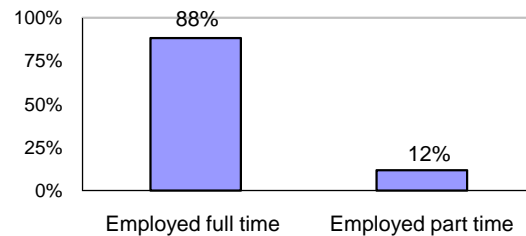
Of Those in the Labour Force:

13% unemployed

Of Those Employed:

83% employed in a **permanent** job
 74% employed in a **training-related** job
 35% had current job before/during studies

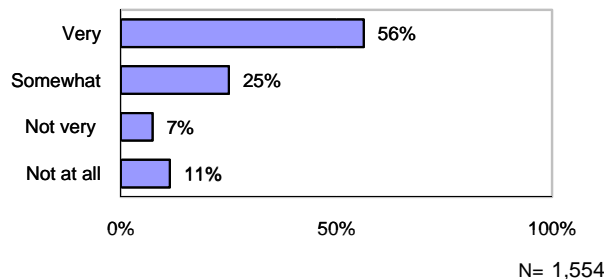
Of Employed Respondents Either Employed Full or Part Time: N= 2,301



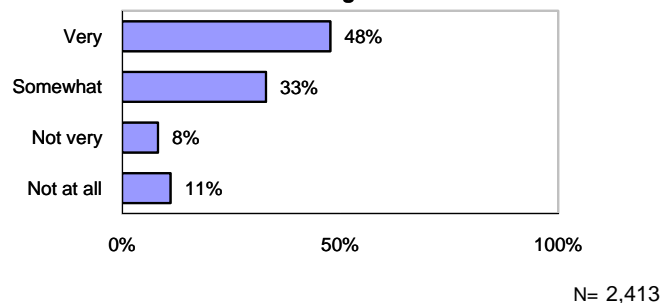
gross median monthly salary of **full-time** main job
 \$20 gross median hourly wage of main job
 (Obtained hourly wage data since 2005. Monthly salary data only available before 2005.)

Usefulness of Studies

Usefulness of Education in Getting Job (obtained after studies)



Usefulness of Knowledge and Skill Gain in Performing Job**



* Sample size is less than ten, interpret with caution.
 "n/a" Indicates the data are not shown to preserve confidentiality.

** In 2003 and 2002, asked of a 25% sample. Before 2002, this question was not asked.
 NOTE: All percentages are rounded to whole numbers.

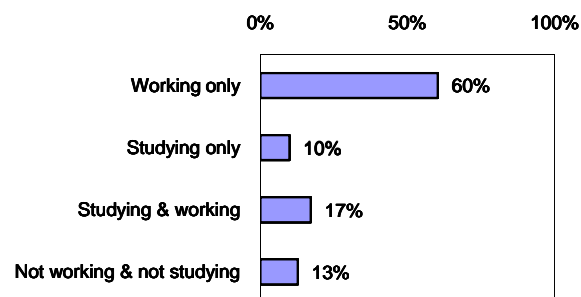
DACSO Summary of Survey Results

Institutions: BCIT (2010)

Number of Eligible Students: 4,762
 Number of Respondents: 3,136
 Response Rate: 66%

Current Activity

Of All Respondents:



Of Respondents Both Working and Studying: N= 535

71% employed full time and studying
 29% employed part time and studying
 66% considered themselves to be a worker rather than a student
 34% considered themselves to be a student rather than a worker

Further Education Outcomes

Of Valid Responses:

27% were currently studying
 33% have taken further studies (including those still attending the same institution)

Of Respondents Who Expected to Transfer Credits: N= 109

79% received the expected course transfer credits
 67% felt **satisfied** or **very satisfied** with the transfer experience

Of Those Who Have Taken Further Studies

(including those still attending): N= 1,032

Of Those Who Have Taken **Related** Further Studies

(including those still attending): N= 801

57% felt **very well prepared** for further study
 38% felt **somewhat prepared** for further study

84% have taken further studies at a B.C. public post-secondary institution

Where are you studying or where did you take further studies?

B.C. Public Post-Secondary Institutions

66% BCIT
 1% Camosun College
 1% Capilano University (formerly Capilano College)
 0% College of New Caledonia
 0% College of the Rockies
 1% Douglas College
 1% Emily Carr University of Art and Design (formerly Emily Carr Institute of Art and Design)
 0% Institute of Indigenous Government
 0% Justice Institute of BC
 2% Langara College
 0% Nicola Valley Institute of Technology
 0% North Island College
 0% Northern Lights College
 0% Northwest College
 0% Okanagan College (formerly Okanagan Univ. College)
 0% Selkirk College
 2% Vancouver Community College

1% University of the Fraser Valley (formerly Univ. College of the Fraser Valley)
 2% Kwantlen Polytechnic University (formerly Kwantlen Univ. College)
 0% Vancouver Island University (formerly Malaspina Univ.-College)
 4% University of British Columbia/UBC Okanagan
 0% University of Northern British Columbia
 2% Simon Fraser University
 1% Royal Roads University
 0% Thompson Rivers University (formerly Univ. College of the Cariboo)
 1% Thompson Rivers University - Open Learning (formerly BC Open Learning)
 1% University of Victoria
 14% Other

* Sample size is less than ten, interpret with caution.

NOTE: All percentages are rounded to whole numbers.

DACSO Summary of Survey Results

Institutions: BCIT (2010)

Number of Eligible Students: 4,762
 Number of Respondents: 3,136
 Response Rate: 66%

Skill Development and Post-Secondary Experience

Program Provided Opportunity for:

Skill Development

	Of respondents who felt skill was:					not applicable
	applicable					
	Very Well	Well	Adequately	Poorly	Very Poorly	
Write clearly and concisely	26%	42%	28%	4%	1%	22%
Speak effectively	26%	42%	27%	4%	1%	23%
Read and comprehend materials	36%	43%	18%	2%	0%	4%
Work effectively with others	43%	38%	17%	2%	0% *	6%
Analyze and problem solve (before '03)	0%	0%	0%	0%	0%	0%
Analyze and think critically	39%	42%	17%	2%	0%	3%
Resolve issues or problems	32%	45%	20%	3%	0%	4%
Use mathematics	35%	38%	23%	4%	1%	15%
Use computers	39%	35%	19%	5%	2%	20%
Use other tools and equipment	41%	38%	17%	2%	1%	10%
Find information (before '04)	0%	0%	0%	0%	0%	0%
Learn on your own	36%	42%	19%	2%	1%	3%
Use entrepreneurial skills (before '04)	0%	0%	0%	0%	0%	0%

Personal Development** (not in '05, '07, '08, '10)

	Of respondents who felt aspect of development was:					not applicable
	applicable					
	Very Well	Well	Adequately	Poorly	Very Poorly	
Decide career/education	0%	0%	0%	0%	0%	0%
Manage work effectively	0%	0%	0%	0%	0%	0%
Understand more about yourself	0%	0%	0%	0%	0%	0%
Develop community awareness	0%	0%	0%	0%	0%	0%
Appreciate the arts	0%	0%	0%	0%	0%	0%
Increase understanding of society	0%	0%	0%	0%	0%	0%

Satisfaction with Aspects of Your:

Program

	Of respondents who felt aspect of program was:					not applicable
	applicable					
	Very Good	Good	Adequate	Poor	Very Poor	
Quality of instruction	35%	44%	16%	3%	1%	1%
Amount of practical experience	36%	40%	17%	5%	2%	2%
Textbooks and learning materials	18%	44%	29%	7%	2%	1%
Library materials	17%	38%	31%	11%	3%	37%
Quality of computers and software	32%	41%	21%	5%	2%	19%
Quality of other tools/equipment	28%	47%	20%	4%	1%	14%
Availability of instructors outside of class (not in '10)	0%	0%	0%	0%	0%	0%
Helpfulness of instructors outside of class (not in '10)	0%	0%	0%	0%	0%	0%
Fair assessments (tests, papers) (not in '10)	0%	0%	0%	0%	0%	0%
Variety of assessments (not asked after '06)	0%	0%	0%	0%	0%	0%
Organization of program	28%	45%	19%	6%	3%	0% *

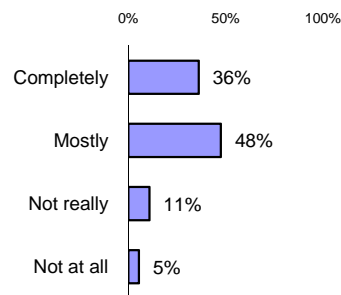
Courses

	Of respondents who felt aspect of courses was:					not applicable
	applicable					
	Very Good	Good	Adequate	Poor	Very Poor	
Being up to date	34%	45%	16%	4%	1%	0% *
Covering topics relevant to field	38%	45%	14%	2%	1%	0% *
Covering standards used	38%	45%	14%	2%	1%	0%
Synthesizing information (not in '08, '10)	0%	0%	0%	0%	0%	0%
Encouraging to think in new ways (not in '08, '10)	0%	0%	0%	0%	0%	0%
Opportunity for class discussion (not in '08, '10)	0%	0%	0%	0%	0%	0%
Improve presentation skills (before '04)	0%	0%	0%	0%	0%	0%

*Sample size is less than ten, interpret with caution.
 NOTE: All percentages are rounded to whole numbers.
 **Personal development questions asked of a 50% sample.

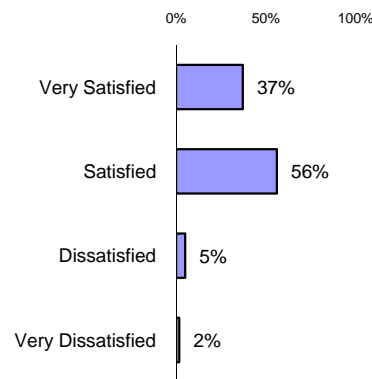
Overall Satisfaction

Was Main Reason for Enrolling Met?



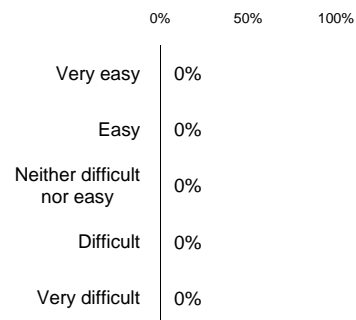
N = 3,102

How Satisfied with Education?***



N = 3,119

Level of Difficulty (Asked after 2004. In 2005 - 2007 asked of trades-training respondents only. Since 2008, asked of all respondents. Not asked in 2010.)



N = 0

***A 50% sample was asked in 2004 and 2005. A different version of the question was asked before 2004 (not shown on this report).

DACSO Summary of Survey Results

Institutions: BCIT (2010)

Number of Eligible Students: 4,762
 Number of Respondents: 3,136
 Response Rate: 66%

Reasons for choosing the institution

Why did you choose the institution? N= 0

(Multiple response version of Q53A first asked in 2008. Asked of a 50% sample. Not asked in 2010.)

- 0% It is in the region where I live
- 0% Availability of program
- 0% Program unique to this institution
- 0% Reputation of institution/went there before
- 0% Reputation of program
- 0% Less expensive
- 0% I was accepted into this institution
- 0% Location of institution
- 0% Transferability of course or program
- 0% Employer sent me
- 0% Length of program/convenient schedule/online courses
- 0% Small institution or class size
- 0% Other

Note: In 2008, the "Why did you choose the institution?" question was changed to allow multiple responses. Please refer to the Evaluation of Education filtered report to see data for this question in the old non-multiple response format.

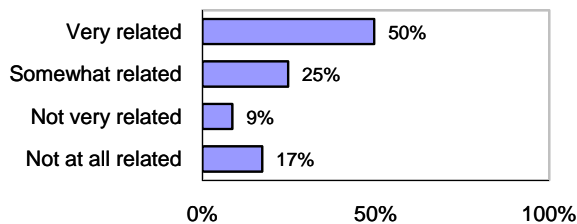
Jobs Obtained

10 Most Common Training-Related Occupations

		Employed in This Occupation	% of those Employed ***	Median Hourly Wage**	Median Weekly Hours Worked
3152	Registered Nurses	115	5%	\$33	38
3215	Medical Radiation Technologists	72	3%	\$27	36
1431	Accounting & Related Clerks	54	2%	\$16	40
7241	Electricians (Except Industrial & Power)	46	2%	\$16	40
3211	Medical Lab Technologists & Pathologists' Assistants	40	2%	\$28	38
7321	Motor Vehicle Mechanics	40	2%	\$15	40
7315	Aircraft Mechanics & Inspectors	39	2%	\$18	40
5124	Occupations in Public Relations & Communications	37	2%	\$20	40
2281	Computer and Network Operators and Web Technicians	37	2%	\$24	40
7351	Stationary Engineers	36	1%	\$30	40
	All Training-Related Occupations	1,794	74%	\$22	40
	Unrelated Occupations	624	26%	\$15	38
	Training-Related Status Unknown	2 *	0%		30
	Currently Employed	2,420	100%	\$20	40
	Unemployed and Looking for Work	366			
	Total in Labour Market	2,786			

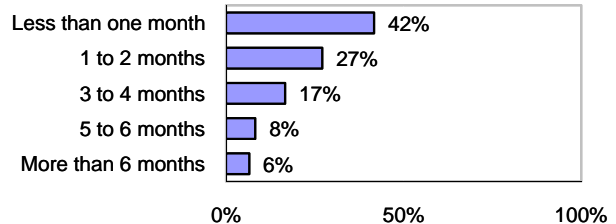
Of Those Currently Employed:

Relationship of Employment to Training



N= 2,418

How Long Did it Take to Find Current Training-Related Employment?



N= 1,186

* Sample size is less than ten, interpret with caution.

** Hourly wage data not available before 2005.

"n/a" Indicates the data are not shown to preserve confidentiality.

Apprenticeship - A Summary of Survey Results

Institutions: BCIT (2010)

Number of Eligible Students: 1,371
 Number of Respondents: 791
 Response Rate: 58%

Former Students

Demographics

	Of Eligible Students:	Of Respondents:
Male	97%	97%
Female	3%	3%
Median age (yrs)	28	28
Aboriginal		3%

Citizenship or Immigration Status (If Country of Origin is not Canada)

First asked in 2010

Canadian citizen	79%
Permanent resident/landed immigrant	21%
Permanent resident/refugee	0%
Refugee claimant	0%
Student visa	0%
Other visa	0%
Other (please specify)	0%

Of Those With Previous Credentials

Trades Qualification (TQ), Certificate of Qualification (CQ), or Inter-Provincial (IP) certification in a different field	11%
Trades program citation, certificate or diploma	37%
Non-trades college or institute certificate, diploma or associate degree	33%
University certificate, or diploma below bachelor level	7%
Baccalaureate	10%
University degree or certificate/diploma above bachelor level	8%

Previous Education

Completed high school (not asked in 2010)	0%
In high school Apprenticeship program	5%
Took entry-level trades, trades foundation course, or pre-apprenticeship training (first asked in 2006)	35%
Other previous post-secondary education	41%

Of Valid Responses:

13% Have taken further studies

Employment Outcomes

Of Valid Responses:

97% In the labour force
 88% Employed

Of Those in the Labour Force:

9% Unemployed

Of Those Employed:

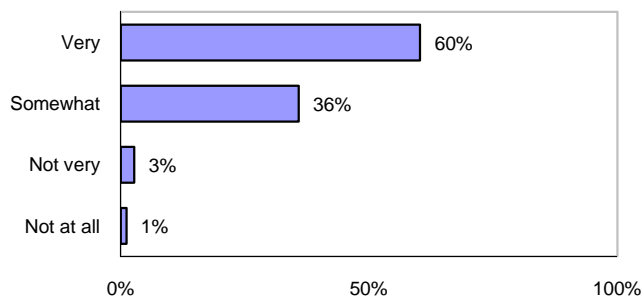
93% Employed in a **permanent** job
 96% Employed in a **training-related** job

99% Employed full time
 1% Employed part time

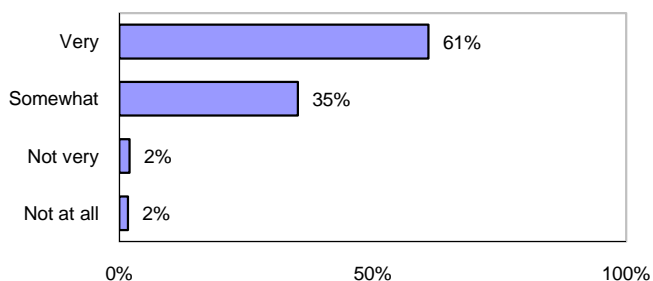
\$30 Gross median hourly wage (of main job)

Of Those Currently Employed:

How useful have the knowledge and skills you gained in your training at your institution been in performing your (main) job?



How related is your (main) job to the training you took?



n/a Indicates the data are not shown to preserve confidentiality.

NOTE: All percentages are rounded to whole numbers.

A Summary of Survey Results

Institutions: BCIT (2010)

Number of Eligible Students: 1,371
 Number of Respondents: 791
 Response Rate: 58%

In-School Experiences

At what level did you begin your in-school apprenticeship training?

- 81% Level 1
- 12% Level 2
- 4% Level 3
- 2% Level 4
- 0% Level 5
- 0% Other

Of Valid Responses:

- 31% Relocated to attend school
- 86% Received Trades Qualification (TQ), Certificate of Qualification (CQ), or Inter-Provincial (IP) certification

Could you please tell me who paid for your in-school training? This includes paying for tuition, relocation costs, text books, etc. (mark all that apply)

Not asked in 2010

- 0% Myself
- 0% Employer
- 0% Union or other association
- 0% Employment insurance
- 0% Indian band funding
- 0% Other government, including ITA (Industry Training Authority)
- 0% Bursary or scholarship
- 0% Training was free
- 0% Parents/Family
- 0% Other

Why did you choose the institution? (one reason only)

Only asked in 2007

- 0% It is in the region where I live
- 0% Availability of program
- 0% Program unique to this institution
- 0% Reputation of institution/went there before
- 0% Reputation of program
- 0% Less expensive
- 0% I was accepted into this institution
- 0% Location of institution
- 0% Transferability of course or program
- 0% Employer sent me there
- 0% Length of program/convenient schedule
- 0% Small institution or class size
- 0% Reputation of instructors
- 0% Other

Why did you choose the institution? (select up to 3 options)

Changed in 2009 to "Select up to 3 options" instead of "Choose all that apply"

Not asked in 2010

- 0% It is in the region where I live
- 0% Availability of program
- 0% Program unique to this institution
- 0% Reputation of institution/went there before
- 0% Reputation of program
- 0% Less expensive
- 0% I was accepted into this institution
- 0% Location of institution
- 0% Transferability of course or program
- 0% Employer sent me there
- 0% Length of program/convenient schedule
- 0% Small institution or class size
- 0% Reputation of instructors
- 0% Other

Skill Development

How well students were prepared to:

	Percentage of respondents who felt skill was applicable:					Not applicable
	Very Well	Well	Adequately	Poorly	Very Poorly	
Write clearly and concisely (not asked in 2010)	0%	0%	0%	0%	0%	0%
Speak effectively (not asked in 2010)	0%	0%	0%	0%	0%	0%
Work effectively with others (not asked in 2010)	0%	0%	0%	0%	0%	0%
Analyze and think critically (not asked in 2010)	0%	0%	0%	0%	0%	0%
Resolve issues or problems (not asked in 2010)	0%	0%	0%	0%	0%	0%
Use mathematics	42%	40%	15%	3%	0%	2%
Use computers	20%	32%	30%	14%	3%	49%
Use other tools and equipment	41%	38%	17%	3%	1%	3%
Learn on your own	37%	44%	17%	2%	0%	3%
Read and comprehend materials (not asked in 2010)	0%	0%	0%	0%	0%	0%

NOTE: All percentages are rounded to whole numbers.

A Summary of Survey Results

Institutions: BCIT (2010)

Number of Eligible Students: 1,371
 Number of Respondents: 791
 Response Rate: 58%

In-School Experiences, continued

Aspects of Program

How did students rate:

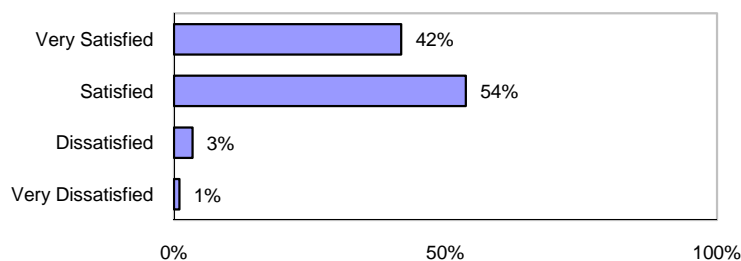
	Percentage of respondents who felt aspect was applicable:					Not applicable
	Very Good	Good	Adequate	Poor	Very Poor	
Quality of instruction	42%	40%	13%	3%	1%	0%
Organization of program	31%	47%	17%	3%	1%	0%
Amount of practical experience	29%	40%	22%	8%	1%	1%
Textbooks and learning materials	25%	42%	24%	7%	2%	1%
Library materials (<i>not asked in 2010</i>)	0%	0%	0%	0%	0%	0%
Availability of instructors for course help (<i>not asked in 2010</i>)	0%	0%	0%	0%	0%	0%
Quality of computers and software	19%	37%	30%	11%	2%	38%
Quality of other tools and equipment	32%	43%	20%	4%	1%	1%
Variety of assessments (<i>not asked in 2010</i>)	0%	0%	0%	0%	0%	0%
Fair assessments (tests/papers/projects) (<i>not asked in 2010</i>)	0%	0%	0%	0%	0%	0%
Helpfulness of instructors (<i>not asked in 2010</i>)	0%	0%	0%	0%	0%	0%

Aspects of Courses

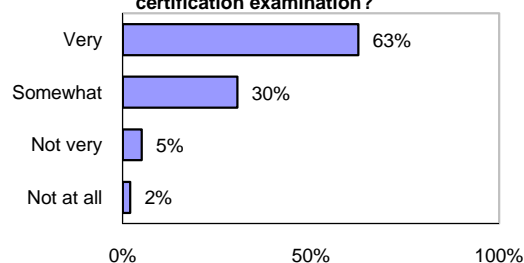
How did students rate:

	Percentage of respondents who felt aspect was applicable:					Not applicable
	Very Good	Good	Adequate	Poor	Very Poor	
Courses were up to date	23%	45%	22%	8%	2%	0%
Covering topics relevant to field	25%	46%	23%	5%	1%	0%
Covering standards used in field	32%	48%	17%	3%	1%	0%

How satisfied are you with the education you received?



How useful have the knowledge and skills you gained from your training been in preparing you to write the TQ, CQ, or IP certification examination?



Workplace Experiences

How many different employers did you have during your apprenticeship?

Not asked in 2010

- 0% 1 employer
- 0% 2 employers
- 0% 3 or more employers

How many months did you spend actively looking for a sponsor for your apprenticeship?

Not asked in 2010

- 0% Less than 1 month
- 0% 1 to 2 months
- 0% 3 to 4 months
- 0% 5 to 6 months
- 0% 7 to 12 months
- 0% More than 1 year

NOTE: All percentages are rounded to whole numbers.

A Summary of Survey Results

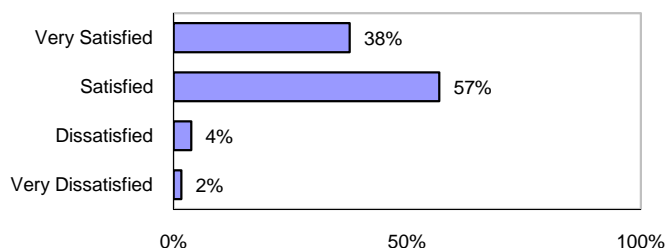
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 Number of Respondents: 791
 Response Rate: 58%

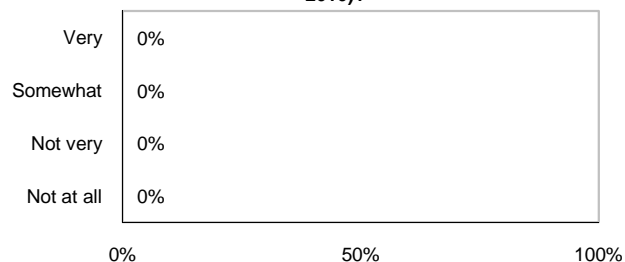
Workplace Experiences, continued

Aspects of Workplace Experiences How did students rate: <i>(Not asked in 2010)</i>	Percentage of respondents who felt aspect was applicable:					Not applicable
	Very Good	Good	Adequate	Poor	Very Poor	
Exposure to a variety of equipment	0%	0%	0%	0%	0%	0%
Appropriate variety of duties	0%	0%	0%	0%	0%	0%
Quality of teaching or mentoring provided	0%	0%	0%	0%	0%	0%
Skills taught on the job	0%	0%	0%	0%	0%	0%
Opportunity to experience all aspects of the trade	0%	0%	0%	0%	0%	0%

How satisfied are you with the overall workplace training experience?



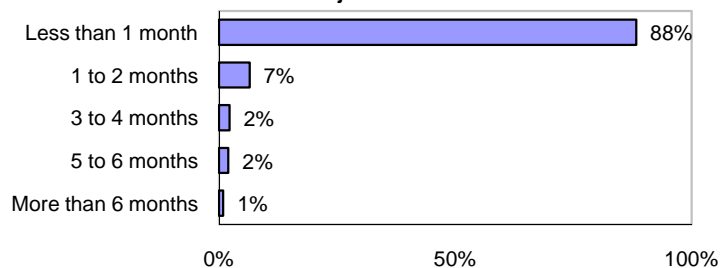
How useful have the knowledge and skills you gained on the job during your apprenticeship been in preparing you to write the TQ or IP exam (Not asked in 2009 or 2010)?



Jobs Obtained

Of those currently employed, 96% said their main job was very or somewhat related to their training

How long did it take you to find your current training-related job?



Most Common Training-Related Occupations

Occupation Code	Occupation Name
7241	Electricians (Except Industrial & Power)
7321	Motor Vehicle Mechanics
7251	Plumbers
7271	Carpenters
7311	Construction Millwrights and Industrial Mechanics(Except Textile)

	# Employed in This Occupation	% of those Employed *	Median Hourly Wage	Median Weekly Hours
All Training-Related Occupations	669	96%	\$ 30	40
Unrelated Occupations	26	4%	\$ 25	40
Unclassified Occupations	0			
Total Currently Employed	695	100%	\$ 30	40
Total Not Currently Employed	71			
Total in Labour Market	766			

*n/a" Indicates the data are not shown to preserve confidentiality.

*Percentage is out of all employed, not just those employed in training-related jobs.

NOTE: All percentages are rounded to whole numbers.